### **DINING PLAN**

Name:

Home:

**Revised Date:** 12-8-05

**CHOKING:** 

**Behavioral Precautions** – [including special table or environment]: Occasionally stomps feet and bites fingers when upset; will shake head "no" to refuses food/activity; self-stimulatory behavior-able to verbally redirect.

FOOD TEXTURE: Pureed

#### FLUID TEXTURE:

• Thick-it to fluids to **Honey** Consistency if gel not available.

- Gels are preferred method of fluids, however, \_\_\_\_\_can tolerate honey-thick liquids.
  If using honey-thick liquids, offer them in a small mosey cup
- If using pudding or gel thickness, offer them in a coated spoon.

CALORIE RESTRICTION: 1200 low cholesterol

## **SUPPLEMENTS:**

- Applesauce and bran at breakfast
- Prunes every meal [no other fruit or desert]

#### **EATING:**

- Requires total set-up and assistance for meals.
- Wears neck napkin
- Staff should be seated at eye-level
- Present food at level of lips and say "take a bite". Once he takes a bite say "good bite".
- Ignore negative behavior "head shaking", reward positive behavior "taking a bite".
- Has a tendency to bite the spoon.
- Apply gentle downward pressure on the tongue with the bowl of the spoon during each bite to reduce biting.
- If \_\_\_\_\_ tilts head backward during meal, staff should reposition his head, and check to assure mouth is cleared prior to offering more food. Respect refusal.
- Staff may touch his chin while verbally cueing him to take a bite, however, he **SHOULD NOT** be forced in any way to eat.

#### DRINKING:

- No fluids on tray; Gels per memo
- Gels are preferred method of fluids, however, can tolerate honey-thick liquids.
- **DO NOT** discourage coughing

## SPECIFIC SKILLS TO MAINTAIN/ACQUIRE: Encourage Choice Making

### **COMMUNICATION:**

- Vocalizations
- Facial expressions, behavioral; head shakes yes/no are not always communicative.



He uses a coated spoon for eating his food and his gelled liquids. If he is drinking honey thick liquids, he uses a small nosey glass.





sits upright in his wheelchair using his seat belt, chest harness, headrest, and shoes with braces when he eats. He may remove his lap tray and his splints for eating.

# TRIGGERS To Notify Nursing Staff:

- Bottom not back in wheelchair
- Coughing with signs of struggle (watery eyes, drooling, facial redness)
- Wet vocal quality
- Vomiting
- Sudden change in breathing
- Watery eyes

- Total meal refusals (X 2)-nursing notified
- Pocketing of food in mouth
- Hyper extends neck despite use of compensatory strategies
- Weight loss/gain of 5lbs in a month

IF APPROPRIATE EQUIPMENT IS NOT AVAILABLE OR YOU ARE UNSURE OF HOW TO IMPLEMENT THIS PLAN CONTACT YOUR SUPERVISOR

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